



## Colegio O'Farrill

### 1st Grade Study Guide 1<sup>st</sup> Trimester Units 1, 2, 3

Friday, October 15<sup>th</sup>, 2021

1<sup>st</sup> Grade, Group A

Units 1 and 2 were already graded with Unit Tests, Classwork, participations, Weekly Dictations and Homework.

VERBS: were evaluated with classwork, spelling bee practice and dictations, please sign them and review mistakes at home.

**Unit 3** will be graded with Unit Test, classwork, weekly dictations quizzes and homework. Unit 3 Test will be about **Where can we see colors?**

**Monday, October 25<sup>th</sup> 1<sup>st</sup> A**

READING: The student will read a story and identify the main ideas in order to answer comprehension questions at AUTOCALIFICABLES SchoolBi Platform. Practice with the following readings: **Student Book pages 10, 11, 18, 19, 30 and 31.**

**Tuesday, October 26<sup>th</sup> 1<sup>st</sup> A**

GRAMMAR: Students should know how to make sentences, identify and apply the following:

**"There is/ There are". SB. Pg. 33 and WB Pg. 24 A**

Examples: - **There are** brown hamsters.  
- **There is** a black spider.

**Wednesday, October 27<sup>th</sup> 1<sup>st</sup> A**

STUDENT BOOK UNIT PROJECT: Units 1-2 "A collage" project was done in class and already graded and considered as evaluation. SB. Pg. 25.

No project needed during this date.

**Thursday, November 4<sup>th</sup> 1<sup>st</sup> A**

SCIENCE: Project title: Portrait. Reference: Oxford Discover Science 1. Page 4

Students will make the project during their Science classes, they will make a portrait in which they are going to draw themselves in which they are going to point and write the parts of the body seen in class. **Materials needed: Cardboard, Markers, Colors, Ruler**

## Rubric

Information	The portrait needs to have name of the student, title, group, and name of every part of the body
Neatness	The work is clean and clear.
Handwriting	The written text can be understood.
Spelling	Words are written correctly
Presentation	Students show and say the part of the body.
Materials	The work has been made with the asked materials.

Friday, November 5<sup>th</sup> 1<sup>st</sup> A

**VOCABULARY and SPELLING:** It's been evaluated with weekly participations in class and classwork. Study vocabulary words from Unit 3. Student should identify the words and their meanings and be able to use it in context and sentences. **Student Book pages 28, 34, 35** and **Workbook pages 20, 21, 26, 27.**

### **Review WORDS from Units 1-3**

Grandmother, family, grandfather, brother, father, mother, sister, friend, uncle, aunt, cousin, daughter, parents, son, elephant, tortoise, lonely, sad, scared, eat, play, sleep, hamster, goldfish, bird, rabbit, lizard, kitten, yellow, red, blue, green, purple, black, brown, white.

### **WORD STUDY**

old, young, hot, cold, big, small, person, place, thing.

**NOTA:** Temas pendientes quedarán cubiertos antes de la fecha del examen. En caso de inasistencias, asegurarse de estar al corriente y aclarar todas las dudas. Quedamos a sus órdenes. familiaofarrill@gmail.com