



Friday, October 15<sup>th</sup>, 2021

2<sup>nd</sup> Grade, Group B

Units 1 and 2 were already graded with Unit Tests, Classwork, participations, Weekly Dictations and Homework.

VERBS: were evaluated with classwork, spelling bee practice and dictations, please sign them and review mistakes at home.

**Unit 3** will be graded with Unit Test, classwork, weekly dictations quizzes and homework. Unit 3 Test will be about **How do things change?**

**Monday, October 25<sup>th</sup> 2<sup>nd</sup> B**

**READING:**

The student will read a story and identify the main ideas in order to answer comprehension questions at AUTOCALIFICABLES SchoolBi Platform. Practice with the following readings: **Student Book pages 10, 11, 18, 19, 30 and 31.**

**Tuesday, October 26<sup>th</sup> 2<sup>nd</sup> B**

**SCIENCE:** Project name: ID

Reference: Oxford Discover Science 2. Page 12

Students will work and make the project during their Science classes.

Rubric

Information	The ID should have the name. Age, eyes color, hair color, height, weight, skin color.
Neatness	The work is clean and clear.
Handwriting	The written text can be understood.
Spelling	Words are written correctly.
Presentation	Students explain the physical characteristics.
Materials	The work has been made with the asked materials.

In a cardboard, students will have to make an ID. In the first half they are going to write who they are, their age, eyes color, hair color, how they look like, what physical characteristics they have in common with their parents.

In the second half they are going to draw themselves according to the characteristics they have previously specified in the first half of the project. Materials needed: Cardboard, Markers, Colors, Ruler.

**Wednesday, October 27<sup>th</sup> 2<sup>nd</sup> B**

**STUDENT BOOK UNIT PROJECT:** Units 1-2 "Make Animal Picture Cards" project was done in class and already graded and considered as evaluation. SB. Pg. 25.

No project needed during this date.

**Thursday, November 4<sup>th</sup> 2<sup>nd</sup> B**

**GRAMMAR:** Students should know how to make sentences, identify and apply the following: "Simple Past of Verb To Be". SB. Pg. 33 and WB Pg. 24 A

Examples: -It was liquid. Now it's a gas.  
-They were hard. Now they're soft.

**Friday, November 5<sup>th</sup> 2<sup>nd</sup> B**

**VOCABULARY:** It's been evaluated with weekly participations in class and classwork. For exam review Unit 3. Student should identify the words and their meanings and be able to use it in context and sentences. Student Book pages. 22, 28, 34 and 35 and Workbook pages 20, 21, 26 and 27. Students will do some activities at AUTOCALIFICABLES SchoolBi.

### **Unit 1-3 WORDS**

Skin, mammals, eggs, amphibians, scales, gills, feathers, wings, fur, ear, eye, body, mouth, head, leg, worm, berries, hunt, escape, creep, fight, peck, pinecone, squawk, strong, gentle, patient, smart, calm, fierce, flow, solid, liquid, gas, heat, steam, ice, freeze, melt, ice pop, balloon, kettle, popcorn, icicle, candle.

### **WORD STUDY**

Jelly, butter, snow, bird, pronoun, I, you, he, she, it, we, you, they, noun, verb.

**NOTA:** Temas pendientes quedarán cubiertos antes de la fecha del examen. En caso de inasistencias, asegurarse de estar al corriente y aclarar todas las dudas. Quedamos a sus órdenes. familiaofarrill@gmail.com