



Colegio O'Farrill

3rd Grade Study Guide 1st Trimester Units 1, 2, 3

Friday, October 15th, 2021

3rd Grade, Group A

Units 1 and 2 were already graded with Unit Tests, Classwork, participations, Weekly Dictations and Homework.

VERBS: were evaluated with classwork, spelling bee practice and dictations, please sign them and review mistakes at home.

Unit 3 will be graded with Unit Test, classwork, weekly dictations quizzes and homework. Unit 3 Test will be about: **"Why do people move to new places?"**

Monday, October 25th 3rd A

GRAMMAR: Students should know how to make sentences, understand and use: the verbs "Can and could".

Unit 3: SB 33, 35 Ex. E, WB 25, 26, 28

Example: When I was five years old I **couldn't** ride a bike.

Now I'm eight, and I **can** ride a bike.

Students should use the word but to describe how two things are different in a sentence or to separate the things.

Example: I like to play tennis, **but** my brother likes to play soccer.

Sati's father is a doctor, **but** Nisha's father is a teacher.

Tuesday, October 26th 3rd A

READING: The student will be evaluated with the weekly readings, oral readings in daily activities, Workbook readings and class activities. Practice with Student Book's readings from Units 1 and 2 : "Having fun" pgs. 10 and 11, "The red rubber ball" pgs. 18 and 19.

Reading Strategy: Sequence of events

Wednesday, October 27th 3rd A

SCIENCE: Project name: Alimentary Canal Model

Reference: Oxford Discover Science 3. Page 12

Students will work on their projects during their Science Classes.

Rubric

Information	The model must have title, name of the students, name of each part of the Alimentary Canal.
Neatness	The work is clean and clear.
Handwriting	The written text can be understood.
Spelling	Words are written correctly.
Presentation	Students explain the physical characteristics.
Materials	The work has been made with the asked materials.

They will make a model of the Alimentary Canal with recycled material. The model should have title and the name of each part of the Canal. Students will have to explain how it functions. Use straws to demonstrate how the digestive system works.

Materials needed: Recycled material, Straws, Please do not make drawings. Use recycled materials.

Thursday, November 4th. 3rd A

STUDENT BOOK UNIT PROJECT: Units 1 and 2. "Acting in a Play" this project was already graded and considered as evaluation. SB Pgs. 24, 25, WB Pg. 18.

No project presentation needed this Friday.

Friday, November 5th. 3rd A

VOCABULARY & SPELLING: Students should identify the word, image, its meaning and be able to use it in context and sentences. **Unit 3: SB. pgs. 23 and 24.**

Vocabulary words: Student Book Page 28.

Word list: packing, moving, meeting neighbors, shopping, ice skating, fishing, raking leaves, dancing, throwing snowballs and sledding.

Words in context: Student Book page 29

Word list: monsoon, surgeon, curry, and classmate.

NOTA: Temas pendientes quedarán cubiertos antes de la fecha del examen. En caso de inasistencias, asegurarse de estar al corriente y aclarar todas las dudas. Quedamos a sus órdenes. familiaofarrill@gmail.com