



Colegio O'Farrill

4th Grade Study Guide 1st Trimester Units 1, 2, 3

Friday, October 15th, 2021

4th Grade, Group A

Units 1 and 2 were already graded with Unit Tests, Classwork, participations, Weekly Dictations and Homework.

VERBS: were evaluated with classwork, spelling bee practice and dictations, please sign them and review mistakes at home.

Unit 3 will be graded with Unit Test, classwork, weekly dictations quizzes and homework. Unit 3 Test will be about: "How do we know what happened long ago?"

Monday, October 25th 4th A

READING: The student will be evaluated with the weekly readings, oral readings in daily activities, Workbook readings and class activities. Practice with **Student Book's** readings from Units 1 and 2: "Bella's Home" pgs. 10 and 11, "Traveling together around the sun" pgs. 18 and 19.

Reading strategy: Author's purpose

Tuesday, October 26th 4th A

VOCABULARY & SPELLING: Students should identify the word, image, its meaning and be able to use it in context and sentences. **Unit 3**: SB. pgs. 30 and 31.

Vocabulary words: Student Book page 28.

Word list: army, soldiers, uniform, emperor, armor, treasure, archaeologist, tomb, jade, clay and peasant.

Words in context: Student Book page 29.

Word list: battle, generals, varnish, and coffin.

Wednesday, October 27th 4th A

PROJECT: **STUDENT BOOK PROJECT** "The Solar System" project has already been presented and graded in class.

No project needed during this date.

Thursday, November 4th 4th A

SCIENCE: Project name: Water Filter

Reference: Oxford Discover Science 4. Page 15

Students will make their project during their Science classes. They will make a water filter using different materials.

Materials needed: A PET bottle of 1.5 l., Sand, Stones of different sizes, Soil, Cotton, Water, Water with soil.

First you are going to make a little hole on the lid. Then, you are going to cut the bottle in the bottom and then start putting first the cotton, then put the sand, after the sand the stones, putting first the smallest and then the biggest. After that you are going to put the dirty water and you'll see the purifying process.

You will make a one page report in which you explain what did you see and investigate why it happens.

Rubric

Information	The report should have the name, the group, the subject and a clear explanation of the report.
Neatness	The work is clean and clear.
Handwriting	The written text can be understood.
Spelling	Words are written correctly.
Presentation	Students explain the report previously done.
Materials	The work has been made with the asked materials.

Friday, November 5th 4th A

GRAMMAR: Unit 3 will be graded with Unit Exam and class work.

Topic: Verbs followed by Infinitives. SB pg 33, WB pg 25 and 26. Notebook: Chart.

Example: The Chinese government **plans to keep** it closed for now.
Did she **promise to study** for the exam?

VERBS: Are evaluated every day during class.

NOTA: Temas pendientes quedarán cubiertos antes de la fecha del examen. En caso de inasistencias, asegurarse de estar al corriente y aclarar todas las dudas. Quedamos a sus órdenes. familiaofarrill@gmail.com