



Colegio O'Farrill

5th Grade Study Guide 1st Trimester Units 1, 2, 3

Friday, October 15th, 2021

5th Grade, Group A and B

Units 1 and 2 were already graded with Unit Tests, Classwork, participations, Weekly Dictations and Homework.

VERBS: were evaluated with classwork, spelling bee practice and dictations, please sign them and review mistakes at home.

Unit 3 will be graded with Unit Test, classwork, weekly dictations quizzes and homework. Unit 3 Test will be about: "Why are wheels important?"

Monday, October 25th 5th A and B

GRAMMAR: Unit 3 will be graded with Unit Exam and class work. Topic: Modals of Ability. SB pg. 33, WB pg. 26 and 27. Notebook: Chart.

Example: I **could** read by the time I was four.
Next year, I **will be able to** ride my bike to school. I **won't be able** to drive a car.

Tuesday, October 26th 5th A and B

READING: The student will be evaluated with the weekly readings, oral readings in daily activities, Workbook readings and class activities. Practice with **Student Book's** readings from Units 1 and 2: "Dreaming of Dodos" pgs. 10 and 11, "Save our Tigers " pgs. 18 and 19.

Reading strategy: Looking for sensory details

Wednesday, October 27th 5th A and B

PROJECT: **STUDENT BOOK PROJECT**, Will be done during class time, Project from Unit 3-4.

Thursday, November 4th 5th A and B

VOCABULARY & SPELLING: Students should identify the word, image, its meaning and be able to use it in context and sentences. Unit 3: SB. pgs. 30 and 31.

Vocabulary words: Student Book page 28

Word list: incisor, canine, molar, carnivore, herbivore, omnivore, slice, grip, crush, cavity, gums, jaw.

Words in context: Student Book page 29

Word list: detective, dental, gravity, filling, treat, munch.

Friday, November 5th. 5th A and B

SCIENCE: Project name: Energy Report

Reference: Oxford Discover Science 5. Pages 6, 7 and 11.

Students will make the project during their Science classes. They will make a report of one their classmates in which they will have to write their names, the BMR (Basal Metabolic Rate) formula, the BMI (Body Mass Index) formula, age, height, weight, the food they eat in one day (Energy In) and the exercise or activities they do (Energy Out). Also they will have to explain it.

Rubric

Information	Student's name, the BMR (Basal Metabolic Rate) formula, the BMI (Body Mass Index) formula, age, height, weight, the food they eat in one day (Energy In) and the exercise or activities they do (Energy Out).
Neatness	The work is clean and clear.
Handwriting	The written text can be understood.
Spelling	Words are written correctly.
Presentation	Students explain their partner's report.
Formulas	The formulas are made correctly.

NOTA: Temas pendientes quedarán cubiertos antes de la fecha del examen. En caso de inasistencias, asegurarse de estar al corriente y aclarar todas las dudas. Quedamos a sus órdenes. familiaofarrill@gmail.com