



Friday, October 15th, 2021

6th Grade, Group A

Units 1 and 2 were already graded with Unit Tests, Classwork, participations, Weekly Dictations and Homework.

VERBS: were evaluated with classwork, spelling bee practice and dictations, please sign them and review mistakes at home.

Unit 3 will be graded with Unit Test, classwork, weekly dictations quizzes and homework. Unit 3 Test will be about: "What is the Earth made of".

Monday, October 25th. 6th A

STUDENT BOOK UNIT PROJECT: Units 1 and 2 "Writing a Persuasive Letter" this project was already graded and considered as evaluation. SB Pg. 24, 25, WB 18, 19.

No project presentation needed this Friday.

Tuesday, October 26th. 6th A

SCIENCE: Projects name: Brain's Model

Reference: Oxford Discover Science 6. Pages 6 and 13.

Students will make their projects during Science classes.

Rubric

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| Information | The model should have name, group, title, name of each part of the brain. |
| Neatness | The work is clean and clear. |
| Handwriting | The written text can be understood. |
| Spelling | Words are written correctly. |
| Presentation | Students explain one part of the brain and one way the persons can damage the nervous system. |
| Materials | The work has been made with the asked materials. |

They will make a model of the brain. They will have to write all the parts of the brain and explain only one part of it, also students will have to explain one way, and persons can damage the brain or nervous system.

Materials needed: Recycled material.

Do not make drawings, the exam is a model.

Wednesday, October 27th. 6th A

READING: The student will read a story and identify the main ideas in order to answer comprehension questions at AUTOCALIFICABLES SchoolBi Platform. Practice with the following readings: Student Book pages 10, 11, 18, 19, 30 and 31.

Thursday, November 4th. 6th A

GRAMMAR: Students should make sentences, understand and use Modals.

Unit 3: SB 33, 35 Ex. E, WB 26, 27, 29

Example:

Ability: Geologists **can** tell the age of some rocks.

Permission: **Can** I get closer to the geyser, please?

Request: **Could** you help me examine these rocks?

Necessity / obligation: Geysers **need to** have water, heat, and pressure.

Possibility: My friend **may** be wrong. It **might** be sedimentary rock.

Deduction: It **must** be a volcano. It **can't** be a mountain chain.

Students should make sentences, understand and use Parenthesis:

Example: Some jobs (such as being a surgeon) are difficult.

Many animals (including tigers and pandas) are severely endangered.

Friday, November 5th. 6th A

VOCABULARY and SPELLING: It's been evaluated with weekly participations in class and classwork. For exam review Unit 3. Student should identify the words and their meanings and be able to use it in context and sentences: Student Book pages. 28, 29 and 35 and Workbook pages 22, 23 and 28. Students will do some activities at AUTOCALIFICABLES SchoolBi.

UNIT 1-3 WORDS

isolated, hazardous, wriggle, skeptical, insist, admire, labor, strand, discouraged, sapphire, suspicious, exquisite, depart, varied, beam, cable, support, suspended, obstacle, span, overcome, situation, problematic, waterway, link, explosive, mass, crust, sphere, comprise, chamber, chunk, geologist, collide, pressure, gradually, element, erode, chemically.

WORDS IN CONTEXT

herds, fade, unseen, base, shone, gratefully, binoculars, bilingual, triangular, tricycle, tricolor, biceps, bicycle, triplets, factors, suspension, stacks, aqueducts, commonly, load bearing, knew, new, desert, dessert, site, sight, accept, except, loose, lose, mantle, intense, erupt, continental, sections, enormous, homonyms.

NOTA: Temas pendientes quedarán cubiertos antes de la fecha del examen. En caso de inasistencias, asegurarse de estar al corriente y aclarar todas las dudas. Quedamos a sus órdenes. familiaofarrill@gmail.com